

## ABSTRACT

Supria, Leonardus Okta. 2013. *Designing a Set of English Reading Instructional Materials Based on Ignatian Pedagogy for Theology Study Program Students*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

English is one of the subjects in Theology Study Program of Sanata Dharma University. Reading is one of the skills that the students have while they are learning English. However, there is no specific reading materials that facilitate the students to improve their reading skills. Based on this fact, this research aimed at developing a set of English reading instructional materials based on Ignatian Pedagogy for Theology Study Program students of Sanata Dharma University.

There were two questions formulated in the research problem. The questions were (1) How is a set of English reading instructional materials based on Ignatian Pedagogy for Theology Study Program students of Sanata Dharma University designed? (2) What does the designed set of English reading instructional materials look like?

In this research, the researcher adopted Research and Development (R&D) method to answer the first question in the research problem. The researcher employed five steps of R&D cycle. They were (1) research and information collecting, (2) planning, (3) develop preliminary form of product, (4) preliminary field testing, and (5) main product revision. Besides, the researcher employed the adaptation of Kemp's model as the realization of R&D method. The researcher employed six steps of Kemp's model. They were (1) determining goals, topics, and general purposes, (2) specifying learning objectives, (3) listing subject content, (4) selecting teaching learning activities and instructional resources, (5) evaluating the designed materials, and (6) revising the designed materials.

The researcher distributed questionnaires to 22 students semester one of Theology Study Program to get the data to design the materials. Afterwards, the designed materials were evaluated by four lecturers of the English Language Education Study Program of Sanata Dharma University to obtain opinions and suggestions. The results of the evaluation questionnaires showed that the designed materials were acceptable and appropriate.

The researcher designed the final version of the designed materials after revising it to answer the second question in the research problem. In this research, Ignatian Pedagogy was employed as the basis in designing the materials. The designed materials consist of four units. Finally, the researcher expects that the designed materials could give benefits both the students and the English lecturers in Theology Study Program.

Key words: Instructional materials, Ignatian Pedagogy, Reading

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*Bahasa Inggris merupakan salah satu mata kuliah di Program Studi Ilmu Teologi Universitas Sanata Dharma. Reading merupakan salah satu keterampilan yang mahasiswa miliki ketika belajar bahasa Inggris. Akan tetapi, materi khusus reading yang mendukung mahasiswa untuk mengembangkan keterampilan reading mahasiswa tidak tersedia. Dengan demikian, penelitian ini bertujuan untuk mengembangkan seperangkat materi reading berbahasa Inggris berdasarkan Pedagogi Ignasian untuk mahasiswa Program Studi Ilmu Teologi, Universitas Sanata Dharma.*

*Ada dua pertanyaan di dalam rumusan masalah. Pertanyaan-pertanyaan itu adalah (1) Bagaimana seperangkat materi reading berbahasa Inggris berdasarkan Pedagogi Ignasian untuk mahasiswa Program Studi Ilmu Teologi, Universitas Sanata Dharma dirancang? (2) Bagaimana penyajian materi reading yang sudah dirancang tersebut?*

*Di dalam penelitian ini, peneliti mengadaptasi metode Educational Research and Development (R&D) untuk menjawab pertanyaan pertama di dalam rumusan masalah. Peneliti menerapkan lima langkah dari metode R&D. Langkah-langkah tersebut adalah (1) penelitian dan pengumpulan informasi, (2) perencanaan, (3) pengembangan bentuk awal produk, (4) evaluasi produk, dan (5) perbaikan produk. Disamping itu, peneliti mengadaptasi model Kemp sebagai realisasi metode R&D. Peneliti menerapkan 6 langkah dari Kemp. Langkah – langkah tersebut adalah (1) perumusan tujuan, topik, dan tujuan umum, (2) perumusan tujuan khusus, (3) perincian isi materi, (4) pemilihan kegiatan proses belajar mengajar dan sumber instruksional, (5) pengevaluasian materi, dan (6) perbaikan materi*

*Peneliti menyebarkan kuesioner kepada 22 mahasiswa semester satu Program Studi Ilmu Teologi untuk mendapatkan data untuk mendisain seperangkat materi reading. Sesudah itu, materi yang sudah didisain dievaluasi oleh empat dosen dari Program Studi Pendidikan Bahasa Inggris, Universitas Sanata Dharma untuk mendapatkan pendapat dan saran. Hasil kuesioner menunjukkan bahwa materi yang didisain dapat diterima dan digunakan.*

*Peneliti menyajikan versi akhir dari materi yang sudah didisain setelah merevisinya untuk menjawab pertanyaan kedua di dalam rumusan masalah. Di dalam penelitian ini, Pedagogi Ignasian diterapkan sebagai dasar dalam merancang materi ini. Rancangan materi ini terdiri dari empat unit. Akhirnya, peneliti mengharapkan materi yang sudah didisain ini dapat memberi manfaat baik untuk mahasiswa maupun untuk dosen bahasa Inggris di Program Studi Ilmu Teologi.*

*Kata kunci: Materi instruksional, Pedagogi Ignasian, Reading*